

REGISTRATION

Name: _____
Address: _____
City: _____ ST: _____ ZIP _____
Email: _____
Phone: _____

Please indicate which presentation you plan to attend:

- Session 1 Early Learners
(9:30-10:45) Elementary Learners
- Session 2 Early Learners
(11:00-12:15) Elementary Learners
- Session 3 Early Learners
(1:30-2:45) Elementary Learners
- Session 4 Early Learners
(3:00-4:15) Elementary Learners

Credit Card #: _____
Exp Date: _____ CVC # (3 digits on back of card): _____
Name of Card Holder: _____
Billing Address: _____
City: _____ State: _____ Zip: _____
Phone Number: _____
Amount to Charge: _____

Please mail this form and a check or credit card info to:
Brent Woodall Foundation for Exceptional Children
3021 Gateway DR. STE 295
Irving, TX 76063

Rates

Pre-Registration
(postmark on or before 4/15/10)
\$60 per person

Day of Registration
\$75 per person

PRESENTER BIOS

(in alphabetical order)

Penny Apollaro, M.S., LCSW

Penny is a licensed clinical social worker. She graduated with her bachelor's and master's degrees from Columbia University and has worked with families and children in various settings for the last 15 years. She enjoys her part-time practice at the BWF helping parents and children meet, manage, and master challenges that life presents.

Tracy Pierce Bender, PhD-ABD, BCBA

Tracy is the Founder and Executive Director of the Brent Woodall Foundation for Exceptional Children. Tracy is a Board Certified Behavior Analyst and holds degrees in Developmental Psychology from the New School University. She has been working with children with Autism and their families for 17 years.

Bethany Covington

Bethany is the ABA Coordinator at the Brent Woodall Foundation. She has a B.A. in Psychology and has been working with children with Autism for three years. She has more than 10 years of experience with medically fragile children. She is currently pursuing her BCaBA.

Beth Jones-Morgan, M.S., CF-SLP

Beth is a Clinical Fellow in Speech Language Pathology and a Speech Language Pathologist at the Brent Woodall Foundation. She received her Master's degree in Communication Disorders from the University of Texas at Dallas. She has presented at the Texas Speech Language Hearing Association Conferences in 2009 and 2010.

Irina Pasat

Irina has worked with children with Autism and other developmental disabilities in the US and in Romania for the past nine years. She received her Bachelor's degree in Psychology and is currently working toward her Master's in Behavior Analysis at the University of North Texas.

Rachael Shrontz

Rachael received her Bachelor's degree from the University of Texas at Dallas with a double major in Psychology and Crime & Justice. She has been working with children with Autism for four years and is currently pursuing her Master's degree in Behavior Analysis from the University of North Texas.

Meredith Sorokwasz, M.A., CCC-SLP

Meredith is the Director of Speech Therapy at the Brent Woodall Foundation. She received her Master's degree in Speech and Language Pathology from the University of North Texas. She has been practicing Speech Pathology for ten years and working with children with Autism for four years.

Carley Waltenburg, M.S., BCBA

Carley is the Assistant Director at the Brent Woodall Foundation. She is a Board Certified Behavior Analyst and has a Master's degree in Behavior Analysis from the University of North Texas. Carley has been working with Children with Autism for six years.



The Brent Woodall Foundation
for Exceptional Children
Presents:

Maximizing Every Moment

A PARENT TRAINING conference
for families of children
with Autism and other
developmental disabilities

Friday, April 30, 2010
Registration and check in from
8:00-8:30am

The Conference will be held at:
Hope Fellowship Church
9950 Rolater Rd
Frisco, TX 75035

BOX LUNCH WILL BE PROVIDED BY:



SPONSORED BY:



Conference Schedule

Track	Early Learners	Elementary Learners
8:00-8:30am	Registration, Starbucks Coffee, & Alexa Springs Water	
8:30-9:15am	Greetings & ABA Overview by Tracy Pierce Bender PhD-ABD, BCBA	
SESSION 1 9:30-10:45am	Language Development & Strategies for Promoting Language Meredith Sorokwasz, M.A., CCC-SLP	Coping Strategies for the Social/Emotional Learner Penny Apollaro, M.S., LCSW
SESSION 2 11:00am-12:15pm	Functions of Problem Behaviors Tracy Pierce Bender, PhD-ABD, BCBA & Carley Waltenburg, M.S., BCBA	Teaching Social & Descriptive Language Meredith Sorokwasz, M.A., CCC-SLP & Beth Jones-Morgan, M.S., CF-SLP
12:15-1:15pm	McAlister's Deli boxed lunch & My Child with Autism: A Parent's Story Rosemary Gonzales, Parent	
SESSION 3 1:30-2:45pm	Teaching Children to Play Irina Pasat, Rachael Shrontz	Utilizing ABA to Maximize Success in Elementary School Students Tracy Pierce Bender, PhD-ABD, BCBA
SESSION 4 3:00-4:15pm	Basic ABA Programming Carley Waltenburg, M.S., BCBA	Functional Life Skills Bethany Covington & Irina Pasat

WHAT YOU CAN EXPECT

This PARENT TRAINING conference is designed to teach parents how to work with their children at home. There are two target audiences, families of early learners (age 0-5) and families of elementary learners (age 6-10). We hope each person attending the conference walks away with the knowledge to work with their children at home and in the community.

MISSION

The mission of the Brent Woodall Foundation is to empower parents of children with Autism and developmental disabilities and to encourage their involvement in their children's therapy by providing educational training, customized academic and behavioral plans, psychological assessments, and modest financial support.

PHILOSOPHY OF THE BRENT WOODALL FOUNDATION

While there is no cure for Autism, there are many treatments available. The Brent Woodall Foundation uses the principles of Applied Behavior Analysis (ABA) to teach and improve the level of functioning in children with autism. Children with developmental disabilities often have serious deficits (i.e. none or limited expressive/receptive language, limited social skills, limited independent living skills, etc.) and ABA has been used to teach a variety of skills to overcome such deficits. In addition, ABA has been shown to successfully decrease behavioral excess (i.e. aggressive behaviors, tantrum behaviors, etc.) often demonstrated by children with autism. ABA uses rewards to engage children and teach them new skills. The therapy involves a breaking down of skills into small, discrete, and measurable tasks that are taught through a highly structured clinical method. ABA is the only intervention empirically proven to provide results. What makes our approach unique is not only are the programs clinically individualized to address each child's particular cognitive problems, social deficits, and behavioral issues, but they also take into consideration the roles various family members can play in the treatment of the child. All services provided by the Foundation are offered at little to no cost. Our programs show families how to connect with their children not only by educating them about autism and other developmental disabilities, but also by providing them with the technical training necessary to understand their children's treatment programs and how to carry these programs out at home.